

강의계획서

출력일시 : 2020-03-13 20:34:42

1. 교과목 정보

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| 개설연도-학기 | 2020년 | 1학기 | 개설학과 | 대학 |
| 교과목번호-분반번호 | 0913001 | 07 | 교과목명 | ACTION ENGLISH(영어II) |
| 이수구분 | 교양선택 | | 학점/시수 | 3-4-0 |
| 강의시간/강의실 | 화 01 ,02 [N14-203(56-203)] 목 01 ,02 [N14-203(56-203)] | | | |
| 강의언어 | | 담당교수 | 헤이즐 로버츠 | |
| 전화 | 043-249-1720 | E-mail | hazeljaneroberts@gmail.com | |
| 강의정원 | 45 | 학과전화 | 043-261-3937 | |
| 선수과목 | | 수강대상 | 학부(전학년) | |
| 공학인증관련정보 | 인증영역 | 이론시수 | 실습시수 | 설계시수 |

2. 교과목 개요

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| 강의개요 | <p>IMPORTANT: Because of coronavirus, Week 1 and Week 2 of this course will be online. Please check Blackboard. If you have any problems/questions, please email me: hazeljaneroberts@gmail.com</p> <p>Action English is an action-oriented English conversation class, which is conducted through TEE (i.e., teaching English through English, this is NOT an option, but a must). It aims at increasing students' communicative competence especially in both speaking and listening along with reviewing and presenting. Thus, writing in this course is not much preferred for its evaluation. Throughout carefully-designed classroom activities from the textbook, students are exposed to various types of classroom activities/performances/ tasks. This class is 3 credits with 4 hours per week: 3 hours of Action English and 1 hour of listening developing skills. This class is friendly for physically-impaired or challenged students.</p> | | | | | |
| 학습목표 | To enhance students' communicative competence in reviewing, speaking, presenting, and listening in English with various classroom activities/tasks/performances/presentations in English. | | | | | |
| 문제해결방법 | This class is activity-based and can involve group or individual English speaking projects. Students will be asked to address problem-solving learning strategies and practice English speaking in small groups or in individual projects. | | | | | |
| 수업진행방법 | 강의 | 토의/토론 | 실험/실습 | 현장학습 | 개별/팀별 발표 | 기타 |
| | 30% | 30% | 0% | 0% | 40% | 0% |
| 평가방법 | 상세정보 | Lecture Classroom activities (i.e., 1) design for classroom activities/tasks/performance, 2) plan for classroom activities, and evaluation for classroom activities. | | | | |
| | 중간고사 | 기말고사 | 출석 | 퀴즈 | 과제 | 기타 |
| 프로그램 학습성과의 평가 | 20% | 20% | 10% | 15% | 0% | 35% |
| | 상세정보 | <p>1) Action English part: 85%</p> <p>Midterm (중간고사): 20% (Oral-based evaluation)</p> <p>Final (기말고사): 20% (Oral-based evaluation)</p> <p>Classroom activities (수업활동): 25%</p> <p>Attendance (출석): 10%</p> <p>(* anyone who is absent from the class more than 25% (1/4) will face an F : 출석일수 3/4미만은 F)</p> <p>Classroom attitude (학습태도): 10% (No phoning, chatting, sleeping, disrupting)</p> <p>2) Listening part (듣기): 15%</p> <p>Midterm (중간고사): (* paper-and-pencil evaluation)</p> <p>Final (기말고사): (* paper-and-pencil evaluation)</p> <p>Attendance (출석):</p> <p>(* Instructors should distribute 15% evenly out to the interested domains i.e., midterm/final/attendance).</p> | | | | |

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| 교재 및 참고문헌 | 1. 주교재 : Start Up 2, Ken Beatty, et al., Pearson, 2019 2. 주교재 : Listening Practice A-1, YBM , YBM, 2018 |
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3. 주별 강의계획

| 주차 | 수업내용 | 교재범위 및 과제물 | 비고 |
|----|---|------------|----|
| 1 | Course Introduction/ Getting Acquainted: ONLINE CLASS (PLEASE CHECK BLACKBOARD) | | |
| 2 | Start Up 2 Unit 1. What do you do? ONLINE CLASS (PLEASE CHECK BLACKBOARD) | | |
| 3 | Start Up 2 Unit 2. Who's that? | | |
| 4 | Start Up 2 Unit 3. What are you doing today? | | |
| 5 | Start Up 2 Unit 4. Whose phone is this? | | |
| 6 | Start Up 2 Unit 5. Any plans for the weekend? | | |
| 7 | Review | | |
| 8 | Midterm | | |
| 9 | Start Up 2 Unit 6. Are you ok? | | |
| 10 | Start Up 2 Unit 7. How do I get there? | | |
| 11 | Start Up 2 Unit 8. How was your vacation? | | |
| 12 | Start Up 2 Unit 9. What's for dinner? | | |
| 13 | Start Up 2 Unit 10. Where are you going? | | |
| 14 | Review | | |
| 15 | Finals | | |
| 16 | | | |
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| 18 | | | |
| 19 | | | |
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4. 장애학생을 위한 학습 및 평가지원 사항

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| 학습지원: 강의 파일 제공, 대필 도우미 및 속기 지원 허락, 강의 녹음 허락, 과제 제출 기간 연장 (시각, 손사용 불편 학생), 보조기구 사용 가능 등 평가지원: 영어교과 듣기 시험 대체(청각장애학생), 장애종류 및 정도에 따라 시험 시간 1.5배 ~ 1.7배 연장, 별도 시험장소 및 시험지 제공, 필요한 경우 학습기자재 사용을 허용 |
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5. 수강에 특별히 참고하여야 할 사항

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| Students are asked to participate actively in class discussion and activities guided by professors. Students are required to work collaboratively with their group members for active class participation. |
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